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PPR Method of Control

7. Another phase of the PPR's effort to channel student thought is illustrated by the following PPR directive:

"Instruction for Chairmen of Examination Counterions"

Based on imptruction received in school regarding Poland and her role in the contemporary world, answers during examinations should show the following:

- (a) Mastery of current legal and constitutional problems;
- (b) understanding of Poland and Polish life;
- (c) understanding of the socialised human unit, which finds the best conditions for development in a democratic regime;
- (d) knowledge of progressive tradition in the history of the fight for democracy and democratic oulture;
- (e) understanding of a positive attitude toward work as the sole basis of wealth, toward areative scientific thought as the instrument of progress, and toward the new social organization of production as a condition for full democratic achievement.

Whuring examinations for degrees, special attention should be given to the following:

- (a) Social-political reforms and their critical meaning for Poland;
- (b) the national economic plan and its meaning in the future of the nation;
- (c) the role of the Begained Territories as the foundation of Poland's existence, and the immense importance of their rehabilitation and re-Polonization;
- (d) the ascessity for a union of desceratio forces, and the stabiliting role of this democratic bloc as contrasted with the chaon created by unfriendly reactionary forces such as the FSL, the Underground, and the London emigres;
- (e) the organisation and administrative policy of the State, Parliament, the Army, PATH (Polish Committee of Liberation), trade unions, youth organisations, the National Council, territorial self-government, schools, the judiciary system, etc.;
- (f) reconstruction of the social and economic systems as evidenced by agrarian reform, nationalization of resources and industry, organization of plant councils, co-operative movements, etc.;
- (g) Foland's democratic foreign policy, Germany's constant threat to world peace, traditional friendship of Poland and France, the remaissance and role of the Slave, and Poland's economic co-operation and alliance with the USSR.

Mothod of Enforcement

- 8. PPR's enforcement of its educational directives is outrusted to a "social" committee which ensures that one of its delegates is present at each examination for a degree. This "social" delegate not only observes the tener of questioning to determine if teaching has been in accordance with PPR directives, but is empowered to disqualify an examinee if he considers the applicant "not ready to assume responsibilities in the new Polish reality." His decision is based on the student's answern to such justices as: "Where is the Polish Gold?";

 "What is the role of the Rei Army as a liberator of mations?".
- 9. Under PPR control, party conscious teachers no longer teach; they distribute PPR pamphlets glorifying the USSR, or like Prof. Kompinski in Kladsko, force their students to sing Russian and Polish revolutionary songs.

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